

★ HOW CLICK IS PUT TOGETHER

BIBLE PASSAGE: All sessions are Bible-focused.

Aim

The aim is the 'big idea' taught during the session. It is Bible-based and child-oriented.

Outcomes

Outcomes break the aim into do-able chunks. They are:

- ▶ knowledge—information, concepts or beliefs that will be taught
- ▶ understanding—more personal ways of grasping the concepts in the session
- ▶ life application—ways of making links between knowledge and children's lives, and reflecting on what kind of change might happen in response to God's Word.



This verse is usually based on the CEV Bible and will be taught during the session. (See note on page 3.)



Notes for leaders



Based on the Bible passage

Notes for the leader give Bible context and background information. There are hints about how the passage fits into salvation history, and how it may be applied to the children. There are also teaching tips about how to manage particular parts of the session.

Pray



Leader's prayer

Leaders are encouraged to pray about how the Bible applies to their own lives, and to pray for the children to grow in their relationship with their heavenly Father.

Gear

This list shows all equipment needed for the session.

Get ready

This gives hints about important preparation to do before the session starts.

The history of CLICK

CLICK is based on the *kids@church* programme produced by CEP Australia. Some of the *kids@church* material has been available previously in the UK as part of an earlier series, also by CEP, called *Under Construction*. If you have used *Under Construction* in the past, you will find some similarities. In particular, the full colour leader's posters and children's components are the same as were used by the *Under Construction* programme.

The *kids@church* material has been revised, expanded and redesigned for use in the UK. We have printed a full syllabus for each age-group at the back of this handbook, so that you can check for any overlap with material you may have used previously.

If you have any questions about the suitability of CLICK for your group, please contact The Good Book Company on 0845 225 0880 or email Alison Mitchell at alison@thegoodbook.co.uk.



Start up

Start up activities introduce the theme, aim and concepts of the session. There may be a few activities to choose from. Each activity has a clear purpose and relates to the aim and outcomes.

Chat time

This time of discussion with the children helps them see the purpose of Start up activities and shows links with the Bible passage.



Bible focus

Learning links make connections with previous learning covered by the children.



Life links make connections with the children's lives. Children discuss their own concerns and questions. This helps motivate them to seek answers in what the Bible teaches. The issues raised here are discussed again in **Bringing it together**.

Teaching time

This is the body of the session involving teaching and learning activities. During this time the aim and the outcomes of the session direct the learning activities. What the leader actually says is shown in **bold type**. Directions to the leader are in normal type.

One aim of this part of the session is to have the children interacting with the Bible for themselves, in a way that is appropriate for their age and skills. Children have the opportunity to explore what a particular part of the Bible says in context and as part of the big story of salvation history. Some application is done in this section, and children are encouraged to consider how the Bible teaching links to their lives, their choices and their daily decisions.



In CLICK for 8-11s, older children are catered for with a section called **Digging deeper**. They have the opportunity to explore in more depth what the Bible teaches.

Note on Bible versions.

CLICK is based on the kids@church programme from CEP Australia. The original material was all based on the CEV version of the Bible, which means that the leader's posters, children's components, worksheets etc all quote the CEV. We have adapted the material where necessary so that you can use it with whichever Bible version you currently use with your group. For more information about good Bible versions to use with children, see the article '**Choosing a Bible for children**', available as a free download from www.thegoodbook.co.uk.



Songs are suggested to add extra interest to the session. The music is on readily available CDs. CEP also produces CDs designed to complement and enrich your teaching. *Promises*, *promises* is for children aged 5-11 and *Earth movers* is for pre-schoolers.



Bringing it together

This section allows time for the Bible teaching to be applied to the children. The children are encouraged to respond to the Bible teaching in ways that are relevant and appropriate. We avoid any manipulation or inappropriate pressure, while still seeking to encourage the children to respond to the challenge of the gospel and what it means to live as a follower of Jesus.

This section involves questions and discussion with the children as they think about their own lives and their own areas of concern. We encourage children to respond in their own words and to be honest in their response to God's Word.

Prayer

Leaders will model prayer and will also help the children pray for themselves and for others.



Ideas menu

All of the activities for **Start up**, **Teaching time**, and **Bringing it together** can be found in the **Ideas menu**. Each session includes a range of activities to choose from, to suit your group and the time you have available.



Think about it

These questions help the leader to think back over the session time and evaluate how well the aim and outcomes were achieved.



Think ahead

This is a brief list of any major planning needed for the next session.